



# Lincoln-Hubbard School

## Code of Conduct

At Lincoln-Hubbard School, we work as a community to ensure that each child has a “right to learn” and each teacher “has a right to teach.” Our Code of Conduct outlines those behaviors that need to be demonstrated on a daily basis in order to achieve the “safe, fun, and comfortable” learning and working environment that we expect to achieve at our school.

Additionally, we embrace a “Growth Mindset” philosophy at Lincoln-Hubbard and take an “I CAN” approach to modeling these behaviors on a daily basis. Our Code of Conduct “I CAN” behaviors are as follows:

- ❖ **I CAN say positive and good things about my classmates** - while also eliminating teasing, name calling, put downs and instances where we say “I was just kidding,” when in reality, we have hurt someone with our words.
- ❖ **I CAN keep my hands and feet to myself** and make sure that I am giving my classmates their space.
- ❖ **I CAN be a good digital citizen** by using my Chromebook/electronic device only for my learning, taking good care of it, and only using websites approved through my school.
- ❖ **I CAN take care of our school** by making sure I am helping to keep my classroom clean and organized, keeping the bathrooms and hallways clean, and keeping my workspace clean.
- ❖ **I CAN show respect** (“treating others in a way that makes them feel cared for and important”), through my words, actions and being a good listener. When others communicate their needs to me, I CAN respect those needs - even when it may not be what I want to do.
- ❖ **I CAN tell the truth, first time,** in the event I make a mistake or a bad choice that goes against the Code of Conduct. This helps my teacher, counselor, principal and parents - so we can work towards making better choices and following the Code of Conduct.
- ❖ **I CAN follow the rules of fair play** - “rock, paper scissors” - all games to “5” - and “cheering for my classmates”

**Consequences of not following the Code of Conduct**

When behavior does not reflect/follow through on the Code of Conduct - consequences may be implemented. Consequences that are implemented will be appropriate to the age level and history of each student. Levels of action and communication vary based on the analysis of the infraction. These levels of action and communication include the following:

- Verbal warning
- Reflection or "time out" from activities
- Written notification to the classroom teacher
- Teacher or principal individual conference with the student
- Contact to parent(s) through phone calls, written notification, and/or request for remote or in-person conferencing when expectations are not met consistently- or if the severity of the infraction is determined to require immediate parental involvement.
- Privileges may be revoked when appropriate. These privileges include loss of recess, loss of Chromebook, loss of independent time and participation in school/PTO activities that are held during and after school hours.
- In some cases, before - during - after school detention may be required
- In school or out of school suspension may be assigned by the principal or designee, in the absence of the principal, where behavior is determined to be severely inappropriate, risk of safety to others or has violated school and/or District policies. In such situations - parents are subsequently notified after this decision has been made.

**Remedial Measures**

Remedial measures are steps or interventions taken in order to aid and support correction of behavior, while also serving as additional educational opportunities with a goal of helping students to make better choices. Remedial measures include, but are not limited to:

- Referral to the school counselor
- Restitution
- Subsequent conferencing with the student and his/her parent(s)
- Additional support and/or educational activities/assignments specific to addressing behaviors involved

**Classroom Rules and Expectations**

Classroom teachers have rules and procedures that are established with students at the beginning of each school year. Accordingly, classroom teachers may implement consequences and/or remedial measures to address behaviors / choices that are against the Code of Conduct.

**Generally, a child's classroom teacher is the primary contact for instances where there are behavioral concerns.**

**The teacher will communicate and bring matters to the attention of the school principal when needed or when classroom interventions are not resolving matters.**

**----- PLEASE SIGN AND RETURN SECTION BELOW TO CLASSROOM TEACHER BY WEDNESDAY - 9/8/2021-----**

**STUDENT NAME:\_\_\_\_\_**

**HOMEROOM:\_\_\_\_\_**

**WE HAVE REVIEWED AND DISCUSSED THE ITEMS IN THE LINCOLN-HUBBARD CODE OF CONDUCT FOR 2021-2022.**

**X-----  
STUDENT SIGNATURE**

**X-----  
PARENT SIGNATURE**

