

L-H October Principal "Coffee" – Q&A



1. Could there possibly be more touch points in the afternoon for the children for Math and English/Reading? One 15 min. session is the only live touch point at this moment and I feel there needs to be more. Or perhaps videos teaching new math/reading concepts as was done earlier this year-excellent.

- In our current plan - goal is to implement synchronous in person and remote instruction - essentially as much as is possible - live/real time delivery of content.
- Per the reopening plan - allotted minutes throughout the morning anywhere from 45 minutes for periods such as Reading /LA, SS/Sci rotations, integration of new SEL period - 15 minutes daily, 2 mask breaks for 15 minutes each, World Language - 30 minutes, first half of Math - 45 minutes.
- After lunch - this leaves a 90 minute block. Part of that block is Specials (45 minutes per Special), which are important and mandatory.
- Over the past two years - we have adopted a Math Workshop model. In this model - Direct teaching/guided practice (morning) leaving the afternoon for rotations (at your seat, technology Meet the teacher). In a regular year - Meet the Teacher would occur within that rotation - not always daily for every single student..
- Want to maximize contacts at small group and individual levels - agreed.
- Past couple of weeks - aside from protocols, transitions, safety - direct teaching into assessments. Just finished (Reading Levels, On Demand writing assessments, Prerequisite Math Assessments)
- Great news - now we have the baseline - begin building in more small group/individual contacts - within the morning as well - in tandem with afternoon.
- Great news is that since the start of school - I have truly observed the daily interactions, lesson delivery and increased small group/individual contacts that I would expect to see in a typical start to the year, I
- Examples of these observed contacts have included the following - reading conferencing, book selection, writing conferences, math support.
- After the first weeks of settling in (given we were last in school on 3/12/2020 -seeing more of the "norm."
- Additionally, my observations have been that there is a positive BALANCE happening with in-person and remote students. Teachers are giving attention and ensuring engagement with those that are in the room - as well as those who are at home.

Specials (Gym, Math, Library, Music) -

- Our current model of Specials is focused on trying to ensure the requirement, while also making it a productive and fun experience for both students and the teacher.
- There is most certainly a challenge within the current model that has the specialist teaching by grade level with cohorts of 60-70 students at some times
- Initially, the model for implementation of specials was going to possibly be posted material, but in keeping with the District goal of livestreamed/personalization for instruction for students., we are continuing to develop the model. Specialists are balancing live delivery of teaching points, with follow up via posted assignments and live check-ins at the end of the lesson as well.

- Still developing the model - support the teachers and make a good experience for all
- Parents/Caregivers can help by ensuring that students login and “Mute” when directed by the teacher.

2. Are the classrooms being ventilated with open windows? Is it encouraged or required?

- Yes - encouraged, not required - but classrooms doing both
- AC Units with MERV 13 filters have been put into place - which was an additional enhancement made by the District (not required, as we were already in compliance and would not have a Certificate of Occupancy if there was an issue).
- Doors are also allowed to be open
Mask breaks - outdoors - rain ./ shine

3. Any thoughts on Halloween celebrations in school?

- See memo of 10/6/2020 (below)
<https://mail.google.com/mail/u/0/?tab=rm&ogbl#search/halloween/FMfcgxwJZjbsdZlsskfhTtnMxDjXfn>

4. After a parent notifies the school and completes the absence form, can the child participate in school remotely if he/she feels well enough? Thank you.

- Yes - still have to fill out the daily absence form (below):
<https://sites.google.com/summit.k12.nj.us/virtualhealthoffice/reporting>
- While the student will still be marked absent - they can receive a link from the teacher only if requested by the parent - situations such as allergies, migraine - would be an example
- District is doing its best to be responsive to health precautions families are taking in the best interests of the well being of the school and other families. In the past, students who were absent would either get a “While You Were Out” folder or make up assignments upon return. The District is allowing a link to go home by request to keep pace. This would also include situations of quarantine.
- Family trips are not approached as the same absence for precautionary health measures. As in the past, families are asked to avoid planning family trips while school is in session. If a family goes on a trip - no advance work, assignments will be prepared, but instead will be made up upon return. No links will be forwarded.

5. Will there be any class photos on picture day?

- Two separate locations
- One child at a time entering / Cleaning in between students
- Remote students in the afternoon
- REMOTE STUDENT PICTURES ONLY -
 - Location GYM -
 - Please walk to the Gym door entrance on the blacktop -
 - Grade 1 Remote Students - 1:00-1:20
 - Grade 2 Remote Students - 1:30-1:50
 - Grade 3 Remote Students - 2:00-2:20
 - Grade 4 Remote Students - 2:30-2:50
 - Grade 5 Remote Students - 3:00-3:20
 - ** In the event you are unable to come at your specific grade level time - you may come at a different grade level time if absolutely necessary. Remote Students will not be marked absent if they need to come to school for pictures.
- No class pictures, individual pictures will be made into class composites

SAVE THE DATE -
THE NOVEMBER PRINCIPAL'S COFFEE WILL BE HELD AS FOLLOWS:

Wednesday - 11/18/2020 (7:00-8:00 PM) and Friday -11/20/2020 (9:00-10:00 AM)

Wednesday mtg:

Lincoln-Hubbard PTO is inviting you to a scheduled Zoom meeting.

Topic: November Principal Coffee - PM Session

Time: Nov 18, 2020 07:00 AM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/85227950273?pwd=NitteF13SGI2RDR5QUVJK2VpRO1SUT09>

Meeting ID: 852 2795 0273

Passcode: 859203

One tap mobile

+13126266799,,85227950273#,,,,,0#,,859203# US (Chicago)

+16465588656,,85227950273#,,,,,0#,,859203# US (New York)

Dial by your location

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+1 646 558 8656 US (New York)

+1 301 715 8592 US (Germantown)

+1 346 248 7799 US (Houston)

+1 669 900 9128 US (San Jose)

+1 253 215 8782 US (Tacoma)

Meeting ID: 852 2795 0273

Passcode: 859203

Find your local number: <https://us02web.zoom.us/u/kihXMjt7x>

Friday meeting:

Lincoln-Hubbard PTO is inviting you to a scheduled Zoom meeting.

Topic: November Principal Coffee - AM Session

Time: Nov 20, 2020 09:00 AM Eastern Time (US and Canada)

Join Zoom Meeting

<https://us02web.zoom.us/j/82528038399?pwd=dkpWKO1mK2J6dTk2MWx6L2VyRUN6QT09>

Meeting ID: 825 2803 8399

Passcode: 943202

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